Service approval number: SE-00010646

Quality Improvement Plan Summary

Modbury School P-6 Preschool

Goals	Challenge of Practice	Success Criteria
To increase children's understanding and use of measurement language to describe and compare during play.	If we plan for and intentionally provide scaffolded measurement learning experiences, then we will increase children's understanding and use of measurement language to describe and compare during play.	 Through ongoing analysis of educator's pedagogical documentation and formative assessment, we will see children increase in their ability to: Use comparative language Contribute to discussion about measurement in a range of situations Notice that objects, events and space have measurable attributes Choose and use appropriate tools and strategies

National Quality Framework Priorities	Key steps
Critically reflect with the staff team, community and where appropriate, children, our transition to preschool and transition to school processes.	 Parent and staff surveys at start and end of home to preschool and preschool to school orientation visits. Continuity of Learning Plan to be reviewed with 2023 preschool and R/1 staff. Children are provided with times to reflect on visits to reception classes and share their wonderings and feelings.
Incorporate identified areas for growth from our AEDC data - Physical health and wellbeing, Communication skills and General Knowledge.	Four target children will be tracked in these areas
Staff team to critically reflect on communication with the preschool community to increase engagement and understanding of the learning program.	 Sharing fortnightly program through ClassDojo app. Connecting preschool learning at home with resource numeracy packs. Seek feedback from parents about positive communication processes.

Click or tap to enter a date.





Governing Council Chair Person

